



FY 2019 Public Schools Appropriation

Senate Bills 1347-1351

Julie Oberle

Public School Finance



Supporting Schools and Students to Achieve

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION

April, 2018

FY 2019 Public School Foundation Program



	Appropriation 2017-2018	Appropriation 2018-2019	\$ Change	% Change
1 REVENUES				
a. General Fund	\$1,674,895,400	\$1,774,811,000	\$99,915,600	6.0%
STATE DEDICATED REVENUE				
b. Endowment / Lands	\$47,049,600	\$50,325,600	\$3,276,000	7.0%
c. Miscellaneous	9,000,000	5,000,000	(4,000,000)	-44.4%
d. Lottery Dividend	18,075,000	18,562,500	487,500	2.7%
e. Bond Levy Equalization Fund	13,194,200	12,796,700	(397,500)	-3.0%
f. Cigarette and Lottery Taxes	4,024,900	4,024,900	0	0.0%
TOTAL STATE DEDICATED REVENUE	\$91,343,700	\$90,709,700	(\$634,000)	-0.7%
TOTAL STATE REVENUES	\$1,766,239,100	\$1,865,520,700	\$99,281,600	5.6%
g. FEDERAL REVENUES	\$264,115,000	\$264,115,000	\$0	0.0%
TOTAL REVENUES	\$2,030,354,100	\$2,129,635,700	\$99,281,600	4.9%
2 STATUTORY EXPENDITURES				
a. Transportation	\$71,643,800	\$73,010,000	\$1,366,200	1.9%
b. Border Contracts	1,200,000	1,200,000	0	0.0%
c. Exceptional Contracts and Tuition Equivalents	5,390,900	5,390,900	0	0.0%
d. Salary-based Apportionment (Administrators, Classified)	195,929,000	203,518,300	7,589,300	3.9%
e. Employer's Benefit Obligations (Administrators, Classified)	36,834,700	38,180,000	1,345,300	3.7%
f. Career Ladder Salaries	726,236,400	761,566,200	35,329,800	4.9%
g. Career Ladder Employer's Benefit Obligations	136,532,400	142,869,800	6,337,400	4.6%
h. Leadership Premiums	17,401,600	17,773,600	372,000	2.1%
i. Teacher Incentive Award (Nat'l Bd Cert)	90,000	90,000	0	0.0%
j. Idaho Safe and Drug-Free Schools	4,024,900	4,024,900	0	0.0%
k. Bond Levy Equalization Support Program	20,500,000	23,184,500	2,684,500	13.1%
l. Charter School Facilities	6,084,100	7,893,700	1,809,600	29.7%
m. Idaho Digital Learning Academy	9,122,000	9,788,500	666,500	7.3%
n. School Facilities Funding (lottery)	18,075,000	18,562,500	487,500	2.7%
o. School Facilities Maintenance Match	3,827,500	3,905,000	77,500	2.0%
p. Advanced Opportunities	7,000,000	15,000,000	8,000,000	114.3%
q. Math and Science Requirement	5,478,100	5,930,000	451,900	8.2%
r. Continuous Improvement Plans and Training	652,000	652,000	0	0.0%
s. Mastery-Based Education	1,400,000	1,400,000	0	0.0%
t. Online Class Portal	150,000	150,000	0	0.0%
u. College and Career Advisors and Student Mentors	7,000,000	9,000,000	2,000,000	28.6%
v. Literacy Intervention	11,416,200	13,156,500	1,740,300	15.2%
w. Innovation Schools	100,000	100,000	0	0.0%
3 NON-STATUTORY EXPENDITURES				
a. Technology (Classroom, Wireless Infrastructure, IMS Maintenance)	28,142,000	36,500,000	8,358,000	29.7%
b. IT Staffing	7,500,000	8,000,000	500,000	6.7%
c. Student Achievement Assessments	1,758,500	3,100,000	1,341,500	76.3%
d. Math Initiative	1,817,800	1,817,800	0	0.0%
e. Remediation / Waiver (non Title I)	5,456,300	5,456,300	0	0.0%
f. Limited English Proficient (LEP)	3,870,000	4,870,000	1,000,000	25.8%
g. Professional Development (Reading Coaches, District Funding, G/T)	20,950,000	21,550,000	600,000	2.9%
h. Content and Curriculum	5,050,000	6,350,000	1,300,000	25.7%
4 FEDERAL EXPENDITURES	264,115,000	264,115,000	0	0.0%
TOTAL EXPENDITURES	\$1,624,748,200	\$1,708,105,500	\$83,357,300	5.1%
5 PUBLIC EDUCATION STABILIZATION FUNDS	\$0	\$0	\$0	NA
6 NET STATE FUNDING	\$405,605,900	\$421,530,200	\$15,924,300	3.9%
7 SUPPORT UNITS	15,164	15,339	175	1.2%
8 DISTRIBUTION FACTOR (Includes \$300 for Safe Environment Provisions)	\$26,748	\$27,481	\$733	2.7%

FY 2019 Public School Appropriation Bills



- Identify the amounts from various state sources that will be distributed or expended for the period July 1, 2018, through June 30, 2019.
- Appropriate funds to the Division of Administrators, Teachers, Operations, Children's Programs, Facilities, Central Services, and the Educational Services for the Deaf and the Blind.
- Transfer General Fund and Cigarette and Lottery Taxes and appropriate the amount necessary to fund the Bond Levy Equalization Support Program.

FY 2019 Public School Appropriation Bills



- Define the term "**distributed**" to mean moneys that are transferred to school districts and public charter schools with no funds withheld for any other contract or administrative costs.
- Define the term "**expended**" to mean moneys that pay for the cost of contracts that provide services to school districts, public charter schools or students, or pay for the State Department of Education's cost of administering the programs for which the moneys are allocated.

SB 1347 – Division of Administrators



SECTION 4. That Section 33-1004E, Idaho Code, be, and the same is hereby amended to read as follows:

The district **administrative** staff index shall be multiplied by the **base salary** of ~~\$35,132~~36,186.
(3% increase from FY 2018)

SB 1348 – Division of Teachers Professional Development



SECTION 4. PROFESSIONAL DEVELOPMENT. It is the intent of the Legislature that of the moneys appropriated in Section 3 of this act, **\$17,850,000** shall be distributed for **professional development** that supports instructors and pupil services staff to increase student learning, mentoring, and collaboration. Professional development efforts should be measurable, provide the instructors and pupil services staff with a clear understanding of their progress, be incorporated into their performance evaluations and, to the extent possible, be included in the school district or charter school continuous improvement plans required by Section 33-320, Idaho Code. **Funding shall be distributed by a formula prescribed by the Superintendent of Public Instruction** and the Superintendent of Public Instruction shall track usage and effectiveness of professional development efforts at the state and local levels.

(\$600,000 increase from FY 2018)

SB 1348 – Division of Teachers College & Career Advisors / Student Mentors



SECTION 6. COLLEGE AND CAREER ADVISORS AND STUDENT MENTORS PROGRAM. It is the intent of the Legislature that the [College and Career Advisors and Student Mentors Program](#) have an independent, external evaluation. The results of the evaluation shall be reported to the Joint Finance-Appropriations Committee and the Senate and House Education committees no later than February 1, 2019, on the program design, uses of funds, program effectiveness, and any other relevant matters.

Career Ladder (Instructional/Pupil Services)

Idaho Code 33-1004B



	FY 2018	FY 2019	\$ Chg	% Chg
R 1	\$34,600	\$35,800	\$1,200	3.47%
R 2	\$35,500	\$36,750	\$1,250	3.52%
R 3	\$36,411	\$37,706	\$1,295	3.56%
P 1	\$38,999	\$40,750	\$1,751	4.49%
P 2	\$40,630	\$42,503	\$1,873	4.61%
P 3	\$41,155	\$42,765	\$1,610	3.91%
P 4	\$42,825	\$44,538	\$1,713	4.00%
P 5	\$43,391	\$44,820	\$1,429	3.29%
P 6	\$45,102	\$46,614	\$1,512	3.35%
P 7	\$45,711	\$46,918	\$1,207	2.64%
P 8	\$47,467	\$48,734	\$1,267	2.67%
P 9	\$48,122	\$49,061	\$939	1.95%
P 10	\$48,802	\$49,401	\$599	1.23%

Idaho Code 33-1004B

R = Residency

P = Professional

Education	\$1,200	\$1,600	\$400	33.33%	Professional Endorsement and Bachelors + 24 credits
Allocations	\$2,100	\$2,800	\$700	33.33%	Prof. Endorsement & Masters

Career Ladder

Idaho Code 33-1004B



- [(10)](9) Effective July 1, 2018, through June 30, 2019, school districts shall receive an allocation for instructional staff and pupil service staff based on the staffs' position on the career ladder.
 - (a) Instructional staff and pupil service staff in their first year of holding a professional endorsement shall be placed in the first cell of the professional compensation rung.
 - (b) Instructional staff and pupil service staff previously placed within a cohort shall continue to move one (1) cell on the applicable rung with their cohort unless they have failed to meet the compensation rung performance criteria for the previous three (3) years. Allocations to districts for instructional staff and pupil service staff who have failed to meet the professional compensation rung performance criteria for the previous three (3) years shall be the same as the previous fiscal year. This also applies to the educational allocation.

Performance Criteria

Idaho Code 33-1001(13)



- (13) "Performance criteria" means the standards specified for instructional staff and pupil service staff to demonstrate teaching proficiency for a given compensation rung. Each element of the performance criteria, as identified in subsection (14) of this section, shall be reported for determining movement on the career ladder.

Professional Compensation Rung Performance Criteria

Idaho Code 33-1001(14)



- (14) "Professional compensation rung performance criteria" means:
 - (a) An overall rating of proficient, and no components rated as unsatisfactory on the state framework for teaching evaluation; and
 - (b) Demonstrating the majority of their students have met their measurable student achievement targets or student success indicator targets.

Instructional/Pupil Service Evaluations

Idaho Code 33-515(2)



- Instructional/Pupil Service Evaluations must be completed by June 1 and **must be received by the SDE by June 30.**

Occupational Therapists/Physical Therapists (OT/PT)

House Bill 503



For individuals holding a pupil personnel services certificate with an occupational therapist or physical therapist endorsement, all experience shall be counted toward the experience calculation from the first year in which the individual held an applicable license from the bureau of occupational licenses and performed occupational therapy or physical therapy services while employed by a school district, a charter school or an accredited private or parochial school.

SB 1349 – Division of Operations Classified Staff Allowance



SECTION 4. That Section 33-1004E, Idaho Code, be, and the same is hereby amended to read as follows:

To determine the apportionment for **classified** staff, multiply ~~\$21,034~~21,665 by the district classified staff allowance determined as provided in section 33-1004(5), Idaho Code.

(3% increase from FY 2018)

SB 1349 – Division of Operations FY 2019 Discretionary Funds



SECTION 5. Notwithstanding any law to the contrary, for the period July 1, 2018, through June 30, 2019, it is estimated that the appropriation of state funds to the Public Schools Educational Support Program/Division of Operations will result in total discretionary funds of **\$27,481** per support unit.

(2.7% increase from FY 2018)

SB 1349 – Division of Operations FY 2019 Discretionary Funds, continued



SECTION 5. (cont.)

The \$27,481 is further divided into two distributions: \$15,769 per support unit is to be used at the discretion of the school district or charter school and \$11,712 per support unit is to be used to offset the employer costs of health, vision, and dental insurance offered to its employees. If the distribution provided for health, vision, and dental insurance is in excess of the individual school district's or charter school's actual costs, the excess funds may then be used at the school district's or charter school's discretion.

SB 1349 – Division of Operations Discretionary Funds – Insurance Premiums



SECTION 5. (cont.)

Further, the Superintendent of Public Instruction shall work with the Legislative Services Office and the Division of Financial Management to determine the information that the State Department of Education shall collect on school district and charter school health, vision, and dental insurance costs, **including, but not limited to, actual insurance premium costs and premium percentage increases.**

SB 1349 – Division of Operations Information Technology Staff Costs



SECTION 6. Of the moneys appropriated in Section 3 of this act, **\$8,000,000** shall be distributed for **public school information technology staff costs**. Such moneys shall be distributed pursuant to a formula, with a minimum distribution per school district and public charter school, determined by the Superintendent of Public Instruction.
(\$500,000 increase from FY 2018)

SB 1349 – Div. of Operations - Classroom Tech, Classroom Tech, Infrastructure, Wireless Tech. Infrastructure, IMS



SECTION 7. Of the moneys appropriated in Section 3 of this act, \$36,500,000 shall be distributed for classroom technology, classroom technology infrastructure, wireless technology infrastructure and instructional management systems that assist teachers and students in effective and efficient instruction or learning. Funding shall be distributed based on a formula prescribed by the Superintendent of Public Instruction.

(\$10,500,000 increase from FY 2018)



SECTION 7. (cont.)

Moneys so distributed shall be used to implement and operate an instructional management system of each district's choice that meets the individual learning needs and progress of all students. An instructional management system must include individual student learning plans, monitoring of interventions, integration with a district's Student Information System (SIS), and analysis of student and classroom levels of learning. Furthermore, the Superintendent of Public Instruction shall verify that districts are using funds to purchase an instructional management system that is compliant with these standards.

SB 1349 – Division of Operations Public Education Stabilization Fund Transfer



SECTION 10. PUBLIC EDUCATION STABILIZATION FUND TRANSFER. There is hereby appropriated and the State Controller shall transfer \$32,000,000 from the General Fund to the Public Education Stabilization Fund on or after July 1, 2018, or as soon thereafter as practicable.

SB 1350 – Division of Children’s Programs

Idaho Digital Learning Academy



SECTION 4. The [Idaho Digital Learning Academy \(IDLA\)](#), created pursuant to Chapter 55, Title 33, Idaho Code, shall utilize state appropriated funds for the period July 1, 2018, through June 30, 2019, to achieve the following:

- (1) Tuition charged by IDLA to Idaho school districts and charter schools [shall not exceed \\$75.00 per enrollment](#).
- (2) [Provide remedial coursework](#) for students failing to achieve proficiency in one (1) or more areas of Idaho's standards-based tests.
- (3) Pursuant to State Board of Education rule, IDAPA 08.02.03, [provide advanced learning opportunities](#) for students.
- (4) Pursuant to State Board of Education rule, IDAPA 08.02.03, [work with institutions of higher education to provide dual credit coursework](#). The preceding list shall not be construed as excluding other instruction and training that may be provided by the Idaho Digital Learning Academy.

[\(no change from FY 2018\)](#)

SB 1350 – Division of Children’s Programs Safe & Drug Free



SECTION 5. Notwithstanding the provisions of any law to the contrary, of the moneys appropriated in Section 3 of this act, up to \$4,024,900 from available tobacco, cigarette, and lottery income tax revenue funds accruing, appropriated, or distributed to the Public School Income Fund pursuant to Sections 63-2506, 63-2552A, and 63-3067, Idaho Code, for the period July 1, 2018, through June 30, 2019, shall be distributed to school districts and charter schools through a combination of a base amount of \$2,000 plus a prorated amount based on the prior year's average daily attendance. Such funds shall be used to develop and implement school safety improvements and/or to facilitate and provide substance abuse prevention programs in the public school system.

(no change from FY 2018)

SB 1350 – Division of Children’s Programs Remedial Coursework



SECTION 6. REMEDIAL COURSEWORK. Of the moneys appropriated in Section 3 of this act, **\$4,715,000** shall be distributed for **remedial coursework** for students failing to achieve proficiency on Idaho's standards-based achievement tests in dollar amounts determined by the Superintendent of Public Instruction. The Superintendent of Public Instruction shall report to the Joint Finance-Appropriations Committee and the Senate and House Education committees by no later than February 1, 2020, on the uses of funds and effectiveness of the programs and efforts.

(no change from FY 2018)

SB 1350 – Division of Children’s Programs Non-English / Limited English Proficiency



SECTION 7. Pursuant to Section 33-1617, Idaho Code, of the moneys appropriated in Section 3 of this act, **\$4,820,000** shall be distributed for support of programs for students with **non-English or limited-English proficiency**, as follows:

(1) The Superintendent of Public Instruction shall distribute **\$4,370,000** to school districts **pro rata**, based on the population of limited-English proficient students under criteria established by the department.

(\$1,000,000 increase from FY 2018)

SB 1350 – Division of Children’s Programs

Non-English / Limited English Proficiency, Competitive Grants



SECTION 7. (cont.)

(2) The Superintendent of Public Instruction shall distribute **\$450,000** for a competitive grant program to assist school districts in which the population of English language learners must meet Annual Measurable Achievement Objectives (AMAOs) in math or reading, as defined by federal law. This amount shall be **distributed annually to school districts in three-year grant cycles, contingent on appropriation and the ability of grantees to meet program objectives.**

(no change from FY 2018)

SB 1350 – Division of Children’s Programs

Non-English / Limited English Proficiency, Evaluation Requirement



SECTION 7. (cont.)

(3) The Superintendent of Public Instruction shall develop the program elements and objectives governing the use of these funds and include a program evaluation component. The purpose of these funds is to improve student English language skills to allow for better access to the educational opportunities offered in public schools. **The Superintendent of Public Instruction shall report to the Joint Finance-Appropriations Committee and the Senate and House Education committees by no later than February 1, 2020, on the program design, uses of funds and program effectiveness.**

(no change from FY 2018)

SB 1350 – Division of Children’s Programs Gifted & Talented



SECTION 8. Of the funds appropriated in Section 3 of this act, \$1,000,000 shall be distributed by the Superintendent of Public Instruction for professional training and screening for gifted and talented students and instructors. Funding will be distributed based on a formula prescribed by the Superintendent of Public Instruction that includes a base amount and an amount based on the number of identified gifted and talented students.

(no change from FY 2018)

SB 1350 – Division of Children’s Programs Digital Content & Curriculum



SECTION 9. Of the funds appropriated in Section 3 of this act, **\$950,000** shall be distributed by the Superintendent of Public Instruction to school districts and charter schools to purchase **digital content and curriculum** of their choice. **Funding will be distributed based on a formula prescribed by the Superintendent of Public Instruction that includes a base amount and an amount based on the number of mid-term support units.**

(no change from FY 2018)

SB 1350 – Division of Children’s Programs

Literacy Intervention Programs – Evaluation Requirement



SECTION 14. It is the intent of the Legislature that the Literacy Intervention Program(s) have an independent, external evaluation. The results of the evaluation shall be reported to the Joint Finance-Appropriations Committee and the Senate and House Education committees no later than February 1, 2019, on the program design, uses of funds, program effectiveness, and any other relevant matters.

(new in FY 2019)

SB 1350 – Division of Children’s Programs Mastery Based Education, Evaluation Requirement



SECTION 15. MASTERY-BASED EDUCATION PROGRAM. It is the intent of the Legislature that the **Mastery-Based Education Program** have an independent, external evaluation. The results of the evaluation shall be reported to the Joint Finance-Appropriations Committee and the Senate and House Education committees no later than February 1, 2019, on the program design, uses of funds, program effectiveness, and any other relevant matters.

(new in FY 2019)

SB 1351 – Division of Facilities



SECTION 2. Of the moneys appropriated to the Public Schools Educational Support Program/Division of Facilities, the **amount necessary** to fund the provisions of Section 33-906, Idaho Code, is hereby **transferred and appropriated to the Bond Levy Equalization Fund**. If the funding appropriated in Section 1 of this act is insufficient to meet the requirements of Section 33-906, Idaho Code, the **difference shall be withdrawn and paid from the Public Education Stabilization Fund**, notwithstanding any other provision of law to the contrary.

(new in FY 2019)

Public School Budgeting Budget Forms 2018-2019



A screenshot of a web browser displaying the Idaho State Department of Education's Public School Finance page. The browser's address bar shows "sde.idaho.gov/finance". The page header includes the Idaho Department of Education logo, the text "IDAHO STATE DEPARTMENT OF EDUCATION", and navigation links for "Menu", "Search", and "Language". A breadcrumb trail reads "Home / Departments / Public School Finance". The main heading is "Public School Finance" in a large, bold font, set against a background image of stacks of coins. Below the heading, a paragraph describes the department's role: "The Public School Finance Department staff prepares payments and provides technical support to Idaho's School Districts and Charter Schools. Staff also prepares reports about revenues, expenditures, budgets, attendance and enrollment, staffing, and school property taxes with information provided by Idaho's School Districts and Charter Schools and other governmental entities." A note states: "The documents below are the most current available. For documents from previous years, please view the Archives." Under the "HIGHLIGHTS" section, there are three buttons: "ARCHIVES" (green), "ATTENDANCE & ENROLLMENT" (light green), and "DATA ACQUISITION CALENDAR" (brown). On the right side, a sidebar contains a "Public School Finance »" link, an "Archives »" link, "Contact Details" for Carol Piranfar (Program Information Coordinator, (208) 332-6840, clpiranfar@sde.idaho.gov), and a "Staff »" link. At the bottom, a navigation bar includes "Files", "FAQs", "Training", and "Links".

Public School Budgeting Public School Finance Website



The screenshot shows the Idaho Department of Education website. At the top left is the IDAHO STATE DEPARTMENT OF EDUCATION logo. Navigation links for Menu, Search, and Language are at the top right. A main banner features the headline "Keep Idaho Students Safe" with a sub-headline "Learn about Superintendent of Public Instruction Sherri Ybarra's new school safety initiative and share your ideas via our survey." and a button for "INITIATIVE DETAILS". Below this is a news article titled "Idahoans weigh in on state's standardized testing via survey, focus groups" dated March 16, 2018. A profile for Sherri Ybarra, Superintendent of Public Instruction, is shown with a bio and a "More Superintendent Information" link. A "Topics" sidebar lists "Initiatives", "Idaho's Consolidated Plan", "Legislative Session Requested Resources", "Frequently Requested Data", "Report Card", and "Administrative Rules". A navigation bar includes "Schools", "Students", "Parents", and "Community". A grid of 15 topic tiles is at the bottom, with "PUBLIC SCHOOL FINANCE" highlighted in green.

Once on the State Department of Education website at www.sde.idaho.gov, click on the Public School Finance box at the bottom of the page.



Then select 2018-2019 Budget Forms.

Budget Forms and Information

2018-2019

2017-2018

Public School Budgeting 2018-2019 Budget Forms and Information



Budget Forms and Information

2018-2019

Budget Presentations

 FY2019 Appropriation (Coming Soon)

Budget Forms

 Cover

 Certification Page

 Estimating State Maintenance & Operation Revenue

 Summary of All Funds

 Publication Four Year Summary

 Expenditures

 Revenues

 Combined Revenue and Expenditures (Optional)

 IFARMS Expenditures Codes

 IFARMS Revenue Codes

 L2 School Forms

Salary Based Apportionment

 Preliminary Salary Based Apportionment Charter Template

 Preliminary Salary Based Apportionment District Template

Public School Budgeting 2018-2019 Budget Forms and Information, cont.



Supporting Documents and Forms

-  [2017-2018 District to Agency](#)
-  [2017-2018 Tuition Rates and Excess Cost Rate](#)
-  [Bond Interest Levy](#)
-  [Emergency School Levy](#)
-  [FY2019 Appropriations](#)
-  [FY2019 Estimating School Building Maintenance Requirement Worksheet](#)
-  [FY2019 Special Distributions](#)
-  [FY2019 Special Distributions \(with Coding Suggestions\)](#)
-  [Other Funding \(Line 6\)](#)
-  [Other Funding \(Line 6\) Look-up Format](#)
-  [Personal Property Reimbursement by District](#)
-  [School Agricultural Replacement](#)

Units

-  [Charter Support Unit Calculation Template](#)
-  [District Support Unit Calculation Template](#)
-  [Unit Table](#)

PLEASE tell us if you see any errors needing correction.

Any revisions made after the initial posting of the 2018-2019 budget forms will be summarized on a revisions worksheet included in the Supporting Documents and Forms section. The worksheet will include the budget form impacted, the date of the revision, and a summary of the revision.

 [Summary of Revisions - revised 5/24/17](#)

Public School Budgeting Special Distributions



Budget Forms and Information

2018-2019



2017-2018



Supporting Documents and Forms



2017-2018 District to Agency



2017-2018 Tuition Rates and Excess Cost Rate



Bond Interest Levy



Emergency School Levy



FY2019 Appropriations



FY2019 Estimating School Building Maintenance Requirement Worksheet



FY2019 Special Distributions



FY2019 Special Distributions (with Coding Suggestions)

Public School Budgeting Advanced Opportunities



Advanced Opportunities (33-4602, I.C.)

- **Fast Forward Program** – Funding is available to pay for overload courses, dual credit courses, college-bearing exams, or professional-technical exams. Every public school student in grades 7-12 is allocated \$4,125.00 for these purposes. In most cases, these funds will be paid directly to Idaho public post-secondary institutions and IDLA. The school district or charter school will be the recipient of these funds if:
 - a. The school district or charter school is the provider of an overload course.
 - b. A course taken by a student is through a private institution. The school district or charter school will be expected to forward these funds to either the institution or to the family.
 - c. Students are requesting funds for an examination (AP, IB, CLEP, and CTE). The school district or charter school will likely be billed for this activity by the exam provider, or may need to reimburse the family.
- **Early Graduation Scholarship** - These funds are related to scholarships awarded to students for Early Graduation. If a student graduates at least one year early, they are eligible for a scholarship equal to 35% of the ADA funding, which they can use at an Idaho public post-secondary school. The SDE will disperse these scholarships directly to the college or university. School districts and charter schools will receive an equivalent award of 35% of the ADA funding for any student who graduates at least one year early that is reported to the SDE by June 15th of each year.

Receipts for all transactions related to Advanced Opportunities are available in the Advanced Opportunities portal.

Contact Tina Polishchuk (208-332-6944, tpolishchuk@sde.idaho.gov) for additional information.

Public School Budgeting Bond Levy Equalization Support Program



Bond Levy Equalization Support Program (33-906, I.C.)

This program is available only to school districts. A copy of the bond payment schedule needs to be sent to Public School Finance. The Value Index is calculated each year based on market value per support unit, per capita income, and unemployment data. Bond Levy Equalization Support Program payments must be deposited into your bond interest and redemption fund and taken into consideration when calculating the bond levy budget certification to your county(ies).

Contact Tim Hill (208-332-6840, tdhill@sde.idaho.gov) for additional information.

Public School Budgeting Charter School Facilities



Charter School Facilities [33-5208 (5), I.C.]

Budget \$370 per 2018-2019 enrolled student for on-site charter schools. Online only and online/onsite charter schools should request a worksheet to estimate their payment.

Contact Julie Oberle (208-332-6840, jaoberle@sde.idaho.gov) for additional information.

Public School Budgeting

College & Career Advisors and Student Mentors



College and Career Advisors and Student Mentors [33-1002 (r), I.C.]

Budget as follows based on 2018-2019 enrollment:

- For school districts and charter schools with 100 or more students in grades 8 through 12, budget the greater of \$71 per student (8-12), or \$18,000.
- For school districts and charter schools with fewer than 100 students in grades 8 through 12, budget the greater of \$180 per student (8-12), or \$9,000.

Contact Matt McCarter (208-332-6906, mamccarter@sde.idaho.gov) for additional information.

Public School Budgeting Content and Curriculum



Content and Curriculum

Budget the sum of a \$1,000 base amount, plus \$50 per 2018-2019 mid-term Support Unit.

Contact Scott Cook (208-332-6927, scook@sde.idaho.gov) for additional information.

Public School Budgeting Continuous Improvement Plans and Training



Continuous Improvement Plans and Training (Strategic Planning) (33-320, I.C.)

Budget up to \$6,600 per school district or charter school. Funds will be distributed on a reimbursement basis.

Contact Julie Oberle (208-332-6840, jaoberle@sde.idaho.gov) for additional information.

Public School Budgeting

Exceptional Child Contracts, Tuition Equivalency, SED



Exceptional Contracts, Tuition Equivalency, SED (33-1002B, 33-2004, I.C.)

See worksheets on SDE Public School Finance Division website under *Budget Forms and Information, Supporting Documents and Forms* at: <http://www.sde.idaho.gov/finance>.

Contact Julie Oberle (208-332-6840, jaoberle@sde.idaho.gov) for additional information.

Public School Budgeting Gifted/Talented



Gifted/Talented

Budget \$3,000 per school district or charter school, plus \$28 per 2018-2019 identified gifted/talented student, limited to 6% of total enrollment.

Contact Peggy Wenner (208-332-6949, pjwenner@sde.idaho.gov) for additional information.



IT Staffing

Budget as follows based on 2018-2019 mid-term support units:

- Greater of \$1,250 per 2018-2019 mid-term support unit or \$9,000, if mid-term support units are less than or equal to 10.
- Greater of \$475 per 2018-2019 mid-term support unit or \$15,000, if mid-term support units are more than 10.

Contact Chris Campbell (208-332-6970, cacampbell@sde.idaho.gov) for additional information.

Public School Budgeting Leadership Premiums



Leadership Premiums (33-1004J, I.C.)

Budget \$1,011.25 (\$850.00 plus \$161.25 state-paid employee benefits) per 2018-2019 full-time equivalent instructional and pupil service staff (all fund sources).

Contact Tim Hill (208-332-6840, tdhill@sde.idaho.gov) for additional information.

Public School Budgeting Limited English Proficient (LEP)



Limited English Proficient (LEP)

Budget \$250 per eligible English Learner (see following eligibility) that was tested on the spring 2018 ACCESS 2.0 assessment. Funding is for students identified as L1 and LE as reported in ISEE. Students with other ISEE codes do not qualify for this funding.

Contact Christina Nava (332-6876, cnava@sde.idaho.gov) for additional information.

Public School Budgeting Literacy Proficiency



Literacy Proficiency (33-1615, 33-1616, I.C.)

Budget \$350 per average number of students in kindergarten through grade 3 who scored basic or below basic on the fall statewide reading assessment in the prior three years (2015-2016, 2016-2017, 2017-2018).

Contact Karlynn Laraway (208-332-6976, klaraway@sde.idaho.gov) for additional information.

Public School Budgeting Math & Science Requirement



Math and Science Requirement (33-1021, I.C.)

Budget as follows based on 2018-2019 enrollment:

- For each regular high school with enrollment of 99 or less, budget \$31,200
- For each regular high school with enrollment of 100 to 159, budget \$2,700
- For each regular high school with enrollment of 160 to 319, budget \$7,100
- For each regular high school with enrollment of 320 to 639, budget \$51,500
- For each regular high school with enrollment of 640 or more, budget \$70,300

For the purposes of these school size classifications for regular high schools that serve only grades 10-12, ninth grade students who will attend the regular high school upon matriculating to tenth grade shall be included as enrolled in the regular high school. Alternative Secondary Schools are not eligible.

Contact Tim Hill (208-332-6840, tdhill@sde.idaho.gov) for additional information.

Public School Budgeting

National Board for Professional Teaching Standards



National Board for Professional Teaching Standards (33-1004E, I.C.)

Budget \$2,379.40 (\$2,000 plus \$379.40 state-paid employee benefits) per eligible instructional staff.

Contact Cina Lackey (208-332-6936, clackey@sde.idaho.gov) for additional information.

Public School Budgeting Professional Development



Professional Development

Budget \$15,000 per school district or charter school plus \$845 per 2018-2019 instructional and pupil service FTE (all fund sources).

Contact Scott Cook (208-332-6927, scook@sde.idaho.gov) for additional information.

Public School Budgeting Remediation



Remediation

Budget \$28 per student for each section in which the student does not meet proficiency on the ISAT. This distribution will be based on the Spring 2018 ISAT data.

Contact Karlynn Laraway (208-332-6976, klaraway@sde.idaho.gov) for additional information.

Public School Budgeting Replacement Tax



Replacement Tax

See worksheets on SDE Public School Finance Division website under *Budget Forms and Information, Supporting Documents and Forms* at: <http://www.sde.idaho.gov/finance>.

Contact Carol Piranfar (208-332-6844, clpiranfar@sde.idaho.gov) for additional information.

Public School Budgeting

Safe and Drug-Free Schools



Safe and Drug-Free Schools

Budget \$2,000 plus \$13 per 2017-2018 full-term average daily attendance (ADA).

Contact Matt McCarter (208-332-6906, mamccarter@sde.idaho.gov) for additional information.

Public School Budgeting School Facilities (Lottery)



School Facilities (Lottery) (33-905, I.C.)

Budget \$64 per 2017-2018 best 28 weeks ADA.

Contact Julie Oberle (208-332-6840, jaoberle@sde.idaho.gov) for additional information.

Public School Budgeting

School Facilities Maintenance Match



School Facilities Maintenance Match (33-1019, I.C.)

See worksheet on SDE Public School Finance Division website under *Budget Forms and Information, Supporting Documents and Forms* at: <http://www.sde.idaho.gov/finance>.

Contact Julie Oberle (208-332-6840, jaoberle@sde.idaho.gov) for additional information.

Technology (Classroom, Classroom Infrastructure, Instructional Management System)

Budget the sum of the following base amount associated with your 2018-2019 mid-term ADA, plus \$100 per 2018-2019 mid-term ADA:

- Base amount
 - Mid-term ADA is less than 25, \$9,000
 - Mid-term ADA between 25 and 100, \$360 per ADA
 - Mid-term ADA is greater than 100, \$36,000

Contact Chris Campbell (208-332-6970, cacampbell@sde.idaho.gov) for additional information.

Public School Finance - Staff



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Web Site:

- Public School Finance: <http://www.sde.idaho.gov/finance/>
- Idaho State Department of Education: www.sde.idaho.gov/

Questions



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